



EDUCATION SERVICES AND MATERIALS
BASED ON THE WORKS OF L. RON HUBBARD

PROGRAM FOR PROFESSIONAL EDUCATORS

Overview of Educator Training

For individual teachers or educators who wish to implement the Study Technology within their classrooms, utilizing commanding tools, and teaching techniques with which to create and provide an optimum knowledge base and learning environment. Applied Scholastics offers programs to equip Educators with a mastery of the applications that allow students to become more accountable, self-directed and self-advocating.



The program is composed of three separate training sequences covering the fundamentals of Study Technology; communication skills; and the practical skills needed to conduct self-paced learning. The entire program can be completed in approximately 9-11 days at 8 hours per day, or, on a part-time schedule, in 80-155 hours. With the possible prerequisite courses, Grammar & Communication and How to Use a Dictionary courses. The two courses can be completed in approximately 8 days at 8 hours per day, or, on a part-time schedule in 65 hours. The Additional Advanced Training includes the Effective Learning Course and adds 4 weeks full time study as is a comprehensive compilation of research and discoveries in the field of education, see course description below.

Applied Scholastics training is interactive and emphasizes drilling, practical application and the acquisition and use of communication skills. Each trainee moves through a course at his own speed, receiving individual attention as he goes along, and remains on study until training objectives are achieved.

At the end of the program each Educator is equipped to build consistent academic success into the classroom and produce students who not only pass examinations but also can apply what they learn.

Effective Teaching Course

This course teaches the basic principles of Study Technology. It equips the trainee to recognize when a student has encountered a learning barrier and to help the student overcome the barrier and continue his learning. The graduate will be able to:



- Assess, diagnose and remedy learning difficulties encountered by himself, in personal study, or by any student in the classroom.
- Prepare lesson plans for any subject that prevent learning difficulties, increase speed of learning and assure retention.

Prerequisites: Grammar & Communication and How To Use a Dictionary may be a prerequisite based on the Dean's recommendations after student interview

Materials: *Basic Study Manual* book
Check sheet and Supplemental Materials booklet

Class Time: 5 Days



Communications Skills Course.

A vital ingredient in successful education is the quality of the communication between educator and students. In this course educators learn how to create a classroom culture built on student cooperation, leadership and helpfulness. They learn the essential formula for

communication and how to apply this in any instructional situation.

Prerequisites: None

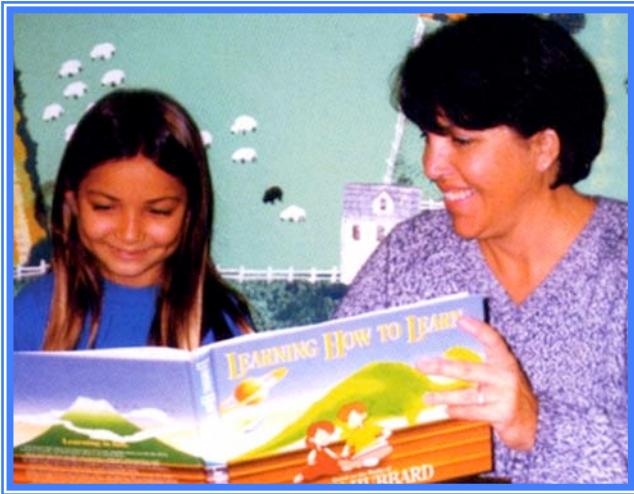
Materials: Communication Skills manual

Class Time: 5-7 Days

Teaching Modern Phonics Course

This course provides the ability to handle any learning difficulty and get the student succeeding.

Inability to read well enough and, more specifically, to decode the written word, is often the underlying cause of learning problems. Educators should be prepared to assist students who need remediation of reading. This phonics training, combined with Study Technology, ensures that the educator is prepared to deal with any learning difficulty. The graduate of this training will be able to find and correct the reading problem of a student and get him reading.



Prerequisites: Effective Teaching Course
Communication Skills

Materials: Teaching Modern Phonics
Manual

Class Time: 24 Hours

Grammar and Communication Course

This training is most appropriate for educators who must advance to meet federal proficiency requirements and/or who wish to improve their use of the English language for greater effectiveness in the teaching environment. Ignoring the complexities of traditional grammar, the course puts the individual through practical exercises and drills in how to use grammatical concepts to communicate so as to be understood. *This course is contingent upon Dean's recommendation as a prerequisite to Effective Teaching Course.*

Prerequisites: Learning How To Learn may be recommended

Materials: *Grammar and Communication* book, soft cover
Grammar and Communication sequence and drills

Class Time: 40 Hours

How to Use a Dictionary Course

The trainee will gain a basic understanding of dictionaries and the ability to use the dictionary, an essential tool in learning any subject. The trainee will practice using the dictionary until he is capable and adroit. *This course is contingent upon Dean's recommendation as a prerequisite to Effective Teaching Course.*

Prerequisites: None.

Materials: *How to Use a Dictionary* book, soft cover
How to Use a Dictionary sequence and drills

Class Time: 25 Hours

ADDITIONAL ADVANCED TRAINING:

Effective Learning Course

This course presents an advanced body of data about education and is the definitive course on education and Study Technology for professional and personal use. It includes a series of taped lectures by L. Ron Hubbard on how to study and learn and the general subject of education, presenting his major research and discoveries in this field.

Prerequisites: None

Materials: Effective Learning Course manuals, Effective Learning drills pack, Key to Effective Learning Lectures.

Class Time: 4 weeks full-time (8 hours per day, 5 days per week)

